

Enter Student Name

Enter School / Training Facility

**ARTICULATION COMPETENCY RECORD**

**Baker College**

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| Please check below each skill the student has mastered with a minimum of 80 percent accuracy. |

**WEB111A HTML Programming**

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| **Task** | | | **Satisfactory** | **Unsatisfactory** |
| 1. | Use the Hypertext Mark-up Language (HTML) and Extensible Hypertext Mark-up Language (XHTML) to create Web pages including the following: | |  |  |
|  | a. | Ordered and unordered lists. |  |  |
|  | b. | Horizontal lines. |  |  |
|  | c. | Hyperlinks and email links |  |  |
|  | d. | Anchors |  |  |
|  | e. | Fonts, color, and graphics. |  |  |
|  | f. | Tables. |  |  |
|  | g. | Frames. |  |  |
|  | h. | Forms. |  |  |
|  | i. | Cascading Style Sheets. |  |  |
| 2. | Exhibit the understanding of the following terms: | |  |  |
|  | a. | Universal Resource Locators (URLs). |  |  |
|  | b. | File Transfer Protocol (FTP). |  |  |
|  | c. | Hypertext Mark-up Language (HTML). |  |  |
|  | d. | Extensible Hypertext Mark-up Language (XHTML). |  |  |
|  | e. | Extensible Mark-up Language (XML). |  |  |
| 3. | Demonstrate a basic understanding of how the World Wide Web (WWW) works including the functions of Web servers and Web browsers. | |  |  |
| 4. | Demonstrate a basic understanding of the process of optimizing graphics for the web and the attributes of graphic file formats including: jpeg, gif, and png. | |  |  |
| 5. | Understand and implement the processes of Web design and development. | |  |  |
| 6. | Analyze and determine good Web design practices through critique. | |  |  |
| 7. | Research and organize information for on-line presentation. | |  |  |
| 8. | Demonstrate presentation skills by presenting a structured walkthrough of an original Web site design. | |  |  |
| 9. | Demonstrate the skills and knowledge to complete a portfolio quality Web site. | |  |  |

Teacher signature Enter Date